

**TD03: Model verbs: Speculation and Expectation present and future**

**Exercise 1 Supply must be, can't be, or mustn't be. Write D (= Deduction) or O (= Obligation) beside each sentence.**

- 1 The meeting is at 10 o'clock sharp and you .....late.
- 2 You ..... at the station ten minutes before the departure of the train.
- 3 The children ..... tired already! We've only been walking for ten minutes.
- 4 The children..... thirsty. They haven't had a drink for hours.
- 5 Did you hear that? It ..... someone walking about in our garden.
- 6 I don't recognize the handwriting on this envelope. It..... from anyone we know.
- 7 Your handwriting ..... clear, otherwise no one will be able to read it.
- 8 You..... a nuisance when you're a guest in someone's house.
- 9 Don't panic! We ..... late for the train. It doesn't leave till 10.05.
- 10 We..... late for the train or we'll miss our connection.

**Exercise 2 Complete deduction and expectation for the following situations.**

You and your best friend have a reservation dinner in a restaurant. Your best friend is over hour late.

He/she can't be .....because .....

He/she might be .....because .....

He/she must be .....because .....

He/she should be .....because .....

**Exercise 3 Match 1-6 with A-F to get a complete sentence.**

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|-----------------------------------|--|
| 1 He might do it –                | A he had plenty of opportunity.                  |
| 2 He should be doing it now –     | B he wasn't even in the country.                 |
| 3 He must have done it –          | C he was the only person who stayed there.       |
| 4 He might have done it –         | D the deadline passed yesterday.                 |
| 5 He can't have done it –         | E he seems a very capable person.                |
| 6 He should have done it by now – | F he usually sorts the post at this time of day. |

**Exercise 4 Group work: cut the cards A-B-C-D. Each group have a Card, then do the following:**

**Arrange their cards in order from 1 to 5. Student A turns over card A1 and reads out the sentence to the group. The other students in the group then make deductions about the place being described. Student A then turns over card A2 and reads the second sentence. The other students continue to make deductions, etc.**



A1. Some people are taking photographs.	B1. Some people are walking around.
A2. Everyone is feeling happy.	B2. There is some music playing in the background.
A3. There is a lot of food and drink.	B3. Someone is asking for their friend's opinion.
A4. All the men are wearing suits and the women are wearing dresses.	B4. A woman is looking at a price tag.
A5. The bride and groom are having the first dance. (a wedding reception)	B5. A shop assistant is telling someone where the changing rooms are. (a clothes shop)
C1. Some people are looking worried.	D1. Everyone feels relaxed.
C2. No one is talking.	D2. Someone has a ball.
C3. There are a lot of tables and chairs.	D3. Children are playing.
C4. Everyone's phone is switched off.	D4. Everyone has a towel.
C5. Students are thinking and writing. (an exam)	D5. Someone is standing on the diving board. (a swimming pool)