

## Unit 1 2<sup>nd</sup> physics

#### READING PASSAGE: Marie Curie

Marie Curie, née Maria Salomea Skłodowska, (born November 7, 1867, Warsaw, Congress Kingdom of Poland, Russian Empire—died July 4, 1934, near Sallanches, France), Polishborn French physicist, famous for her work on radioactivity and twice a winner of the Nobel <u>Prize</u>. With <u>Henri Becquerel</u> and her husband, <u>Pierre Curie</u>, she was awarded the 1903 <u>Nobel</u> Prize for Physics. She was the sole winner of the 1911 Nobel Prize for Chemistry. She was the first woman to win a Nobel Prize, and she is the only woman to win the award in two different fields. From childhood she was remarkable for her prodigious memory, and at the age of 16 she won a gold medal on completion of her secondary education at the Russian lycée. Because her father, a teacher of mathematics and physics, lost his savings through bad investment, she had to take work as a teacher and, at the same time, took part clandestinely in the nationalist "free university," reading in Polish to women workers. At the age of 18 she took a post as governess, where she suffered an unhappy love affair. From her earnings she was able to finance her sister Bronisława's medical studies in Paris, with the understanding that Bronisława would in turn later help her to get an education. In 1891 Skłodowska went to Paris and, now using the name Marie, began to follow the lectures of Paul Appell, Gabriel Lippmann, and Edmond Bouty at the Sorbonne. There she met physicists who were already well known—Jean Perrin, Charles Maurain, and Aimé Cotton. Skłodowska worked far into the night in her student-quarters garret and virtually lived on bread and butter and tea. She came first in the *licence* of physical sciences in 1893. She began to work in Lippmann's research laboratory and in 1894 was placed second in the licence of mathematical sciences. It was in the spring of that year that she met Pierre Curie. Their marriage (July 25, 1895) marked the start of a partnership that was soon to achieve results of world significance, in particular the discovery of polonium (so called by Marie in honour of her native land) in the summer of 1898 and that of <u>radium</u> a few months later. Following Henri Becquerel's discovery (1896) of a new phenomenon (which she later called "radioactivity"), Marie Curie, looking for a subject for a thesis, decided to find out if the property discovered in uranium was to be found in other matter. She discovered that this was true for thorium at the same time as G.C. Schmidt did. Turning her attention to minerals, she found her interest drawn to pitchblende, a mineral whose activity, superior to that of pure uranium, could be explained only by the presence in the ore of small quantities of an unknown substance of very high activity. Pierre Curie then joined her in the work that she had <u>undertaken</u> to resolve this problem and that led to the discovery of the new elements, polonium and radium. While Pierre Curie devoted himself chiefly to the physical study of the new radiations, Marie Curie struggled to obtain pure radium in the metallic state—achieved with the help of the chemist André-Louis Debierne, one of Pierre Curie's pupils. On the results of this research, Marie

Curie received her doctorate of <u>science</u> in June 1903 and, with Pierre, was awarded the Davy Medal of the <u>Royal Society</u>. Also in 1903 they shared with Becquerel the Nobel Prize for Physics for the discovery of radioactivity. The birth of her two daughters, Irène and <u>Ève</u>, in 1897 and 1904, did not interrupt Marie's intensive scientific work. She was appointed lecturer in physics at the École Normale Supérieure for girls in Sèvres (1900) and introduced there a method of teaching based on experimental demonstrations. In December 1904 she was appointed chief assistant in the laboratory directed by Pierre Curie. The sudden death of <u>Pierre Curie</u> (April 19, 1906) was a bitter blow to Marie Curie, but it was also a decisive turning point in her career: henceforth she was to devote all her energy to completing alone the scientific work that they had undertaken. On May 13, 1906, she was appointed to the professorship that had been left vacant on her husband's death; she was the first woman to teach in the <u>Sorbonne</u>. In 1908 she became titular professor, and in 1910 her fundamental <u>treatise</u> on <u>radioactivity</u> was published. In 1911 she was awarded the <u>Nobel Prize</u> for Chemistry, for the isolation of pure <u>radium</u>. In 1914 she saw the completion of the building of the laboratories of the Radium Institute (Institut du Radium) at the University of Paris.

Throughout <u>World War I</u>, Marie Curie, with the help of her daughter <u>Irène</u>, devoted herself to the development of the use of <u>X-radiography</u>. In 1918 the Radium Institute, the staff of which Irène had joined, began to operate in earnest, and it was to become a universal centre for nuclear <u>physics</u> and <u>chemistry</u>. Marie Curie, now at the highest point of her fame and, from 1922, a member of the Academy of Medicine, devoted her researches to the study of the chemistry of radioactive substances and the medical applications of these substances.

In 1921, accompanied by her two daughters, Marie Curie made a triumphant journey to the <u>United States</u>, where Pres. <u>Warren G. Harding</u> presented her with a gram of radium bought as the result of a collection among American women. She gave lectures, especially in Belgium, Brazil, Spain, and Czechoslovakia. She was made a member of the International Commission on Intellectual Co-operation by the Council of the <u>League of Nations</u>. In addition, she had the satisfaction of seeing the development of the Curie Foundation in Paris and the inauguration in 1932 in <u>Warsaw</u> of the Radium Institute, of which her sister Bronisława became director.

One of Marie <u>Curie's</u> outstanding achievements was to have understood the need to <u>accumulate</u> intense radioactive sources, not only to treat illness but also to maintain an abundant supply for research in nuclear physics; the resultant stockpile was an unrivaled instrument until the appearance after 1930 of <u>particle accelerators</u>. The existence in Paris at the Radium Institute of a stock of 1.5 grams of radium in which, over a period of several years, radium D and <u>polonium</u> had accumulated made a decisive contribution to the success of the experiments undertaken in the years around 1930 and in particular of those performed by Irène Curie in conjunction with <u>Frédéric Joliot</u>, whom she had married in 1926 (*see Joliot-Curie*, <u>Frédéric and Irène</u>). This work prepared the way for the discovery of the <u>neutron</u> by <u>Sir James Chadwick</u> and, above all, for the discovery in 1934 by Irène and Frédéric Joliot-Curie of artificial radioactivity. A few months after this discovery, Marie Curie died as a result of <u>aplastic anemia</u> caused by the action of radiation.

### **Grammar**

#### **I-The sentence is usually:**

<u>1/Simple Sentences</u>: They are sentences that contain only one verb as the two sentences can be to be one simple sentence. Example:

1-I saw a boy,

2-I saw a boy riding a bicycle

**2/ Compound Sentences:** It is a sentence that consists of two simple sentences that are related to each other and each has an independent meaning as they are linked by a conjunction, such as: and, but, or. Example:

1-Ahmed helped him Khaled and did his homework.

2-We can watch TV or can play football.

<u>3/ Complex Sentences:</u> It is a sentence that contains more than one verb and a compound of two sentences, a primary sentence or Clause Main and a secondary sentence or Subordinate Clause, which are three types; Noun Clause, Adjectival Clause and Adverbial Clause.

<u>4/Clause</u>: is combination of words containing a verb and has a complete meaning. Example: 1-I saw the man who was carrying a stick.

<u>5/Phrase</u>: is a combination of words forming part a verb of the sentence but without a.

Example: I saw the man carrying a stick.

#### **II- Sections of speech:**

Definition	Example
-Pronoun: It is what indicates a name or	I, he, she, it, we, you, they
replaces it	
- <u>Adjective:</u> It is a word that describes the	Rich man, poor man, police man
name and is before it	
- <u>Adverb:</u> It is a word that describes the action	Ahmed writes <u>quickly</u>
or makes the adjective clearer	

<u>Preposition:</u> It is a word that comes with the	Ahmed goes to school
name or pronoun to show its relation to the word I see	They traveled by plane
Article: a: Used before the unnoun that	This is <u>a</u> book
begins with a consonant	
Article: an: Used before the noun that begins	This is <u>an</u> apple
with a vowel	
Article: the: Used to define	This is the book, I bought yesterday.

# **III-Pronunciation:**

Definition	Example
Pronounce -sure with -jr	Measure, pleasure, treasure, closureets
Pronounce -sion with -jn	Division, television, explosion, confusion
Pronounce -ture with -tchr	Nature, picture, culture, future