**Course**: Written Expression

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**Lesson one**: Parts of Speech-PRACTICE

**Activity 1: Nouns and adjectives**

*Insert a suitable noun or adjective* *from the table (provided) in each* *sentence.*

1. The students were……………………….their project would be successful.
2. One of Tokyo’s …………………….. is its excellent transport system.
3. There is a strong …………………….. that fees will rise next year.
4. The students complained that the lecture was not ……………………..to their course.
5. The results are so surprising it will be ………………………….. to repeat the experiment.
6. The …………………… household size in Turkey is 4.1.
7. Regularly backing up computer files reduces the …………………… of losing vital work.
8. Revising for exams is a tedious………………………….
9. These data appear to be ………………………….and should not be trusted.
10. The ………………………..date of the founding of Rome is 750 BCE.
11. The ………………………….consequences of the war were inflation and unemployment.
12. They attempted to make a ……………………………of all the different proposals.

**Activity 2: Passive and active verbs**

*The following sentences are written in the passive* *voice. Rewrite each in the active voice.*

1. The car was fixed by the mechanic. ……………………………………………………………...….….
2. The wedding will be planned by his fiancée and her mother……………………………….………….
3. The test is given by the instructor………………...………………………………………………...….
4. The plans for the house had been created by the architect……………………………………………..
5. The sermon was delivered by the pastor……………………………………………………………….
6. His new car was polished every day, even when it rained………………………….………………….
7. Monique’s records were misplaced by the Human Resource Department…...…………………………
8. The diamond ring was stolen by her envious friend………………………………………………….....
9. The cello was tuned before the concert started ………………………………………………………..
10. The homes in the area were overpriced before the recession……………………………………..
11. The child’s feelings were easily hurt……………………………………………………………..

*The following sentences are written in the active voice. Rewrite each in the passive voice.*

1. Josh ate the strawberry shortcake………………………………………………………………………
2. Congress voted to increase Social Security payments…………………………………………………
3. The doctors isolated the virus causing the disease……………………………………………………..
4. The youngest player won the chess tournament………………………………..………………………
5. The skiers chose the hardest, steepest run…………………………………………...…………………
6. He revised the report several times before presenting it to the class…………………………………..
7. Every night when he unloads the dishwasher, he breaks a bowl or a plate……………………………..
8. The manager overpriced the new shipment of clothes………………………………...……………….
9. The new company collected the trash and recycling on Tuesday instead of Wednesday……………………………………..…………………………………………………………

**Activity 3: Circle the correct verb in** **each sentence.**

1. At the high school, students and a teacher (work, works) on a project in archeology.
2. The committee and the administrators (plan, plans) the social activities for the year.
3. Both the lack of exercise and eating too much rich food (cause/causes) serious health problems.
4. Whining, begging, and nagging (indicate, indicates) a lack of problem solving skills.
5. Television and junk food (is, are) a bad diet combination.
6. Peanut butter and jelly (is, are) his favorite sandwich
7. His mother and father, on the other hand, often (enjoy, enjoys) going out to the show.
8. Not only children but also adults (need, needs) to be aware of the level of violence in the media.
9. My coworkers or my supervisor (are, is) going to advise me.
10. A banana or raisins (make, makes) a high-energy snack

**Activity 4: Using adverbs**

*Complete each of the following sentences with an appropriate adverb from the list below. Use each adverb once.*

Softly loudly menacingly rudely dangerously

honestly perfectly poorly swiftly carefully

1. The bird chirped ……………...
2. The intruder glared……………….. at the inhabitants.
3. She sang…………….. during the concert.
4. The school bus full of children rocked……………………. back and forth.
5. The figure in the drawing was shaped ………………….
6. …………………………. I did not know where I put my keys!
7. The…………………………….. phrased melody drifted from the practice room.
8. The crowd jeered ……………………..at the referee when he overlooked the foul.
9. ………………………planned, the ceremony dragged on for hours.
10. The students left the classroom ………………………., before the teacher could assign more homework.