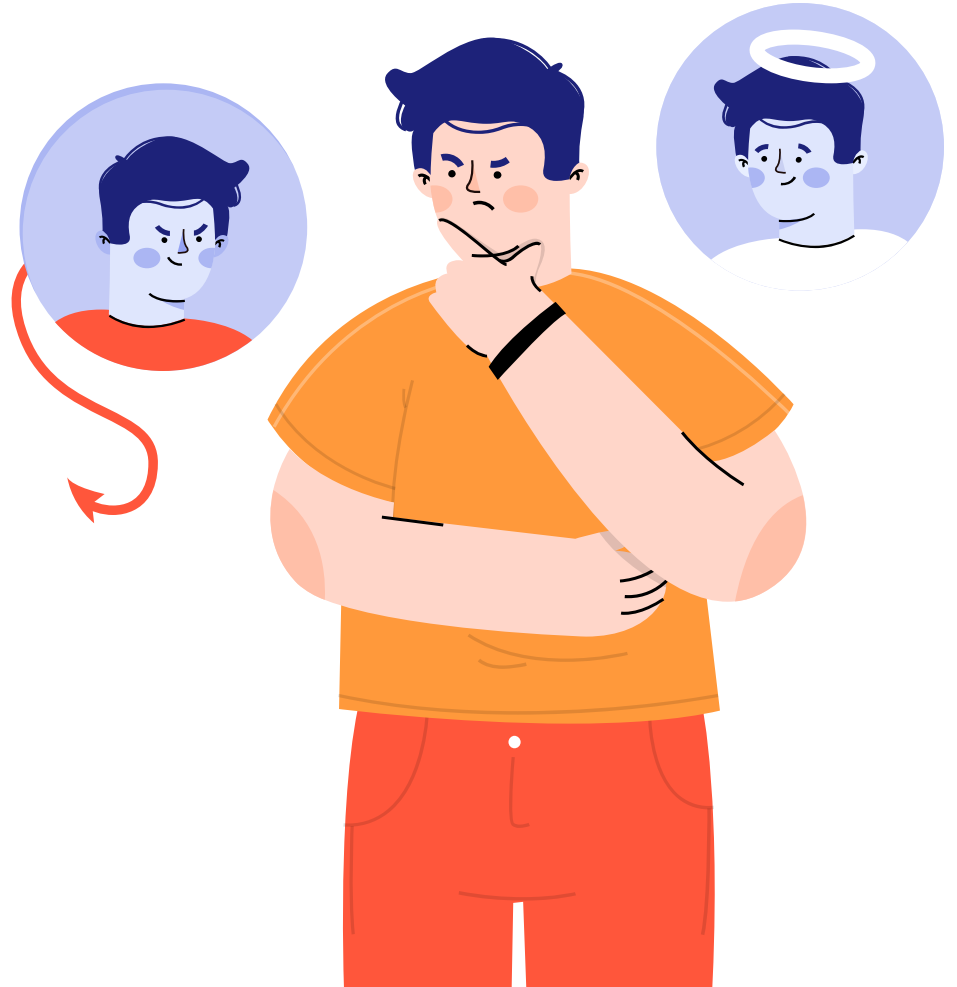


Ethics in Academic settings

Students' rights,
responsibilities



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Students' Rights



Obligations

Saturn is a gas giant and has several rings.
It's composed of hydroge and helium



Misconducts

University rules of procedures

الجمهورية الجزائرية الديمقراطية الشعبية
وزارة التعليم العالي والبحث العلمي
جامعة الشهيد حـمـه لخـضـر - الوادي



نيابة مديرية الجامعة للتكوين العالي في الطورين الأول والثاني
و التكوين المتواصل والشهادات وكذا التكوين العالي في التدرج

أفريل 2015

النظام الداخلي



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University rules of procedures

Rules of Procedure are guidelines that explain how things should be done in specific situation everyone involved in the situation knows what to expect .

Examples

• **Professor-Researchers and researchers** are entitled to exercise their profession without interference, as long as they adhere to ethical principles and deontological rules. (**The right of Freedom from Interference**)

Obligations

In situations, where multiple occupations are permitted by terms of law, primacy should be given to the academic profession.

- Prohibit any teaching activity within an informal transaction.

examples

The student can establish scientific, artistic, cultural and cultural sports associations in accordance with the legislations in force.

These associations must **not interfere** in the administrative management of the university institutions outside the framework set by current regulations.

These examples are rules that must be followed in order for the situation to proceed in an orderly and fair manner. Without rules of procedure, there would be chaos and confusion.

Students' rights

1. Read the story **"Breaking the Silence: Ali's Journey "**
1. **Discuss and answer the questions**

"Breaking the Silence: Ali's Journey "

Once upon a time in the bustling halls of Algiers University, there was a shy and reserved student named Ali. Despite his keen interest in various subjects, Ali struggled to find his voice among the confident and outspoken students.

One day, during a class discussion, Ali hesitated to share his perspective. The more assertive students dominated the conversation, leaving Ali feeling unheard and overlooked. His classmates, unintentionally perhaps, dismissed his attempts to contribute, undermining his freedom of expression.

To make matters worse, Ali encountered a challenging situation during an exam. After weeks of revising his lessons, he received his test results without any feedback or explanation of the grading criteria. Ali, already lacking confidence, felt the transparency in assessment was missing, leaving him in the dark about his academic performance.

In addition to these challenges, Ali often felt like an outsider due to his Sahara background. Despite the university's commitment to non-discrimination, he experienced subtle biases based on his origins. Ali yearned for an inclusive environment where he could be treated with respect and dignity, regardless of his background.

Discussion questions

1. Why do you think Ali hesitated to express his opinions in class?
2. How can a university ensure that every student feels comfortable expressing themselves?
3. In what ways did Ali feel disrespected during the class discussion?
4. Why is it essential for every student to be treated with respect and dignity?
5. Why is it important for students to receive clear feedback and understand the grading process?
6. What challenges did Ali face due to subtle biases based on his background?
7. How can a university promote an environment free from discrimination?

The main question:

There are four students' rights that Ali must be aware of name them

"Breaking the Silence: Ali's Journey "

Once upon a time in the bustling halls of Algiers University, there was a shy and reserved student named Ali. Despite his keen interest in various subjects, Ali struggled to find his voice among the confident and outspoken students.

One day, during a class discussion, Ali hesitated to share his perspective. The more assertive students dominated the conversation, leaving Ali feeling unheard and overlooked. His classmates, unintentionally perhaps, dismissed his attempts to contribute, undermining his freedom of expression.

Discussion questions

1. Why do you think Ali hesitated to express his opinions in class?

2. How can a university ensure that every student feels comfortable expressing themselves?

To make matters worse, Ali encountered a challenging situation during an exam. After weeks of revising his lessons, he received his test results without any feedback or explanation of the grading criteria. Ali, already lacking confidence, felt the transparency in assessment was missing, leaving him in the dark about his academic performance.

In addition to these challenges, Ali often felt like an outsider due to his Sahara background. Despite the university's commitment to non-discrimination, he experienced subtle biases based on his origins. Ali yearned for an inclusive environment where he could be treated with respect and dignity, regardless of his background.

Discussion questions

3. In what ways did Ali feel disrespected during the class discussion?

4. Why is it essential for every student to be treated with respect and dignity?

Discussion questions

5. Why is it important for students to receive clear feedback and understand the grading process?

6. How can a university promote an environment free from discrimination?

**There are four students' rights that Ali must be aware
of name them**

- **four students' rights that Ali must be aware of**
 - 1. Freedom of Expression:**
 - 2. Respect and Dignity:**
 - 3. Transparency in Assessment:**
 - 4. Non-Discrimination:**

- **four students' rights that Ali must be aware of**

- 1. Information Access**

Right to information about the institution and its internal regulations.

-Respect and Dignity:

- **Right to be treated with respect and dignity by the university community.**

- Safety and Health:

- **Right to necessary security, hygiene, and health prevention on campuses and in residences.**

- Quality Teaching:

- **Right to quality teaching and supervision using modern pedagogical methods.**

- **four students' rights that Ali must be aware of**

- 1. Information Access**

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- **Right to necessary security, hygiene, and health prevention on campuses and in residences.**

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- **Right to quality teaching and supervision using modern pedagogical methods.**

Students' Right Quiz

1. Information about the Institution:

- **Scenario:** A new student, Sam, is confused about the internal regulations of the university. Where should Sam look for this information?

- **A) University library**
- **B) University website**
- **C) Ask a fellow student**
- **D) Ignore it**

Students' Right Quiz

1. Information about the Institution:

- **Scenario:** A new student, Sam, is confused about the internal regulations of the university. Where should Sam look for this information?

- A) University library
- B) University website
- C) Ask a fellow student
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Students' Right Quiz

2. Freedom of Expression:

- Scenario: Maria wants to express her opinion about a recent campus event. What should she consider before doing so?

- A) Share her opinion respectfully
- B) Keep her opinion to herself
- C) Express opinions only to friends
- D) Complain without suggesting solutions

Students' Right Quiz

2. Freedom of Expression:

- Scenario: Maria wants to express her opinion about a recent campus event. What should she consider before doing so?

- A) Share her opinion respectfully

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- C) Express opinions only to friends

- D) Complain without suggesting solutions

Students' Right Quiz

3. Respect and Dignity:

- Scenario: Ali feels disrespected by a faculty member.

What action can Ali take?

- A) Ignore it
- B) Report the incident to the university authorities
- C) Confront the faculty member
- D) Share the experience on social media

Students' Right Quiz

3. Respect and Dignity:

- Scenario: Ali feels disrespected by a faculty member.

What action can Ali take?

- A) Ignore it
- B) Report the incident to the university authorities
- C) Confront the faculty member
- D) Share the experience on social media

Students' Right Quiz

4. Security, Hygiene, and Health:

- Scenario: Sarah notices unhygienic conditions in the campus cafeteria. What should she do?
 - A) Complain to friends
 - B) Report it to campus authorities
 - C) Avoid the cafeteria
 - D) Start a social media campaign

Students' Right Quiz

4. Security, Hygiene, and Health:

- Scenario: Sarah notices unhygienic conditions in the campus cafeteria. What should she do?
 - A) Complain to friends
 - B) Report it to campus authorities
 - C) Avoid the cafeteria
 - D) Start a social media campaign

Students' Right Quiz

5. Quality Teaching:

- Scenario: Ahmed feels his course lacks quality teaching. What can he do to address this?
 - A) Complain to classmates
 - B) Approach the professor with feedback
 - C) Drop the course
 - D) Ignore the issue

Students' Right Quiz

5. Quality Teaching:

- Scenario: Ahmed feels his course lacks quality teaching. What can he do to address this?
 - A) Complain to classmates
 - B) Approach the professor with feedback
 - C) Drop the course
 - D) Ignore the issue

Students' Right Quiz

6. Fair Evaluation:

- Scenario: Nora thinks her exam was unfairly graded.

What is the appropriate action for Nora?

- **A) Accept the grade**
- **B) Complain to classmates**
- **C) Discuss it with the professor**
- **D) Ignore the issue**

Students' Right Quiz

6. Fair Evaluation:

- Scenario: Nora thinks her exam was unfairly graded.

What is the appropriate action for Nora?

- A) Accept the grade
- B) Complain to classmates
- C) Discuss it with the professor
- D) Ignore the issue

Students' Right Quiz

7. Right to Appeal:

- Scenario: Ahmed believes his test was incorrectly marked. What can he do?
 - A) Accept the result
 - B) Complain to classmates
 - C) Request a reevaluation
 - D) Ignore the issue

Students' Right Quiz

7. Right to Appeal:

- Scenario: Ahmed believes his test was incorrectly marked. What can he do?
 - A) Accept the result
 - B) Complain to classmates
 - C) Request a reevaluation
 - D) Ignore the issue

Students' Right Quiz

8. Post-Graduation Training:

- Scenario: After graduation, Emily wants to continue her research. What resources can she explore?
- **A) University library**
- **B) Online research forums**
- **C) Research training programs**
- **D) Ignore further research**

Students' Right Quiz

8. Post-Graduation Training:

- Scenario: After graduation, Hana wants to continue her research. What resources can she explore?
- A) University library
- B) Online research forums
- C) Research training programs
- D) Ignore further research

Students' Right Quiz

9. Syllabus:

- Scenario: Ali doesn't know what topics will be covered in his course. Where should he find this information?

- **A) Ask classmates**
- **B) Check the university website**
- **C) Guess the topics**
- **D) Ignore it**

Students' Right Quiz

9. Syllabus:

- Scenario: Ali doesn't know what topics will be covered in his course. Where should he find this information?

- A) Ask classmates

- B) Check the university website

- C) Guess the topics

- D) Ignore it

Students' Right Quiz

10. Access to Test Information:

- Scenario: Alex didn't receive his test results. What should he do?
 - A) Contact the Admin
 - B) Complain to classmates
 - C) Contact the professor
 - D) Re-take the test

Students' Right Quiz

10. Access to Test Information:

- Scenario: Alex didn't receive his test results. What should he do?

- A) Contact the Admin
- B) Complain to classmates
- C) Contact the professor
- D) Re-take the test

Students' Right Quiz

11. Electing Representatives:

- Scenario: Ahmed wants to be a student representative. What is the appropriate process for him to follow?

- A) Self-appoint
- B) Seek approval from a faculty member
- C) Run for election
- D) Ignore it

Students' Right Quiz

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- Scenario: Ahmed wants to be a student representative. What is the appropriate process for her to follow?

- A) Self-appoint
- B) Seek approval from a faculty member
- C) Run for election
- D) Ignore it

Students' Right Quiz

12. Establishing Associations:

- Scenario: A group of students wants to start a cultural sports association. What should they consider before establishing it?
 - A) Seek permission from the university
 - B) Establish without notifying anyone
 - C) Ignore the regulations
 - D) Join an existing association

Students' Right Quiz

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- Scenario: A group of students wants to start a cultural sports association. What should they consider before establishing it?

- **A) Seek permission from the university**
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- C) Ignore the regulations
- D) Join an existing association

Students' Right Quiz

13. Non-Discrimination:

- Scenario: Ali faces discrimination based on his religious beliefs. What action should Ali take?
 - A) Ignore it
 - B) Confront the individuals involved
 - C) Report the incident to university authorities
 - D) Complain to classmates

Students' Right Quiz

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- Scenario: Ali faces discrimination based on his religious beliefs. What action should Ali take?
 - A) Ignore it
 - B) Confront the individuals involved
 - C) Report the incident to university authorities
 - D) Complain to classmates

Students' Right Quiz

14. Protection from Harassment:

- Scenario: Maria experiences harassment based on her gender. What should Maria do?
 - A) Ignore it
 - B) Confront the harasser
 - C) Report it to university authorities
 - D) Share the experience on social media

Students' Right Quiz

14. Protection from Harassment:

- Scenario: Maria experiences harassment based on her gender. What should Maria do?
 - A) Ignore it
 - B) Confront the harasser
 - C) Report it to university authorities
 - D) Share the experience on social media

Students's Oblogation

1

Accurate Registration Information:

2

Adherence to Regulations

3

Respect for Dignity and Rights

4

Non-Interference in Operations

5

Respect for Others' Rights

6

Appropriate Dress Code

7

Good Citizenship

8

Respect for Jury Decisions

9

Prohibition of Fraud and Plagiarism

Students' Obligations

- **Accurate Registration Information:**

Obligation for students to provide accurate and precise information during **registration** and fulfill **administrative obligations**.

- **Adherence to Regulations:**

Requirement for students to adhere to the university's internal regulations, current regulations, and the code of conduct and ethics.

- **Respect for Dignity and Rights:**

Students must respect the dignity of **academic community members** and their rights to freedom of expression and opinion.

Students' Obligations

- **Non-Interference in Operations:**

Obligation for students to refrain from **interfering in the smooth running** of the institution, including blocking access routes to teaching and research facilities.

- **Respect for Others' Rights:**

Students must respect the right of all university community members **to carry out their activities and functions**.

- **Appropriate Dress Code:**

Requirement for students to wear **attire** befitting their status as students.

Students' Obligations

- **Good Citizenship**

Obligation for students to **exhibit good citizenship** both inside and outside the university premises.

- **Respect for Jury Decisions**

Students must respect the decisions of **the deliberation jury**, considering them sovereign.

- **Prohibition of Fraud and Plagiarism**

Strict prohibition for students against resorting to **fraud and plagiarism**, with potential sanctions, including disciplinary actions and **possible definitive exclusion from the institution**.

Students'Obligations Quiz

How should a student respond to a fellow student who is interfering with the smooth running of the institution?

- A) Encourage such behavior for expressing individuality**
- B) Discourage and report the interference to appropriate authorities**

Students'Obligations Quiz

How should a student respond to a fellow student who is interfering with the smooth running of the institution?

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Students' Obligations Quiz

How should a student handle disagreement with the school's internal regulations?

A) Comply with the regulations to avoid conflicts

B) Disregard the regulations to express individuality

Students' Obligations Quiz

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Story Corner

A. Transparency in Assessment:

- **Think about a time when you received feedback that was unclear. How did it impact your learning?**
- **Brainstorm ways in which teachers and professors can enhance transparency in the assessment process.**

B. Non-Discrimination:

- **Share an example of an inclusive and diverse learning environment you have experienced.**
- **How can educational institutions encourage students to freely express their thoughts, especially those who are more reserved?**
- **Discuss the role of educational institutions in fostering an atmosphere that rejects discrimination and embraces diversity.**

C. Educational Reforms:

- **Imagine you are part of a committee tasked with improving the educational experience. What reforms would you suggest to address the issues faced by Ali?**
- **Discuss the potential impact of these reforms on the overall learning environment**

MISCONDUCT AND PENALTIES

MISCONDUCT AND PENALTIES

First-degree Misconducts :

Examples

- Any attempt at cheating.
- Any unauthorized request for the re-correction of an exam paper.

Penalties applied to first-degree violations are as follows:

Oral warning.

Written warning recorded in the student's academic file.

Reprimand recorded in the disciplinary file.

A grade of zero out of twenty (0/20) in the concerned exam in case of proven cheating or attempted cheating.

MISCONDUCT AND PENALTIES

Second-degree violations include:

Examples

- Impersonation.
- Carrying any means with the intention of causing physical harm.