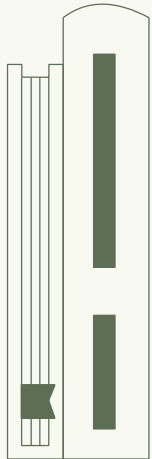
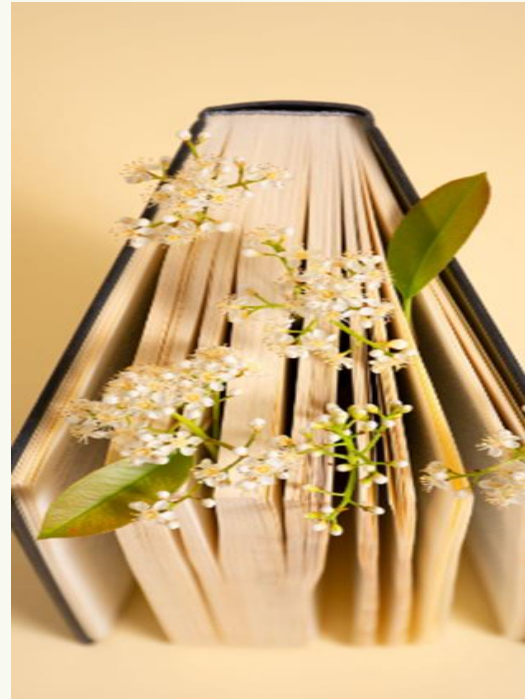

Ethics and Deontology

Kick-off lecture

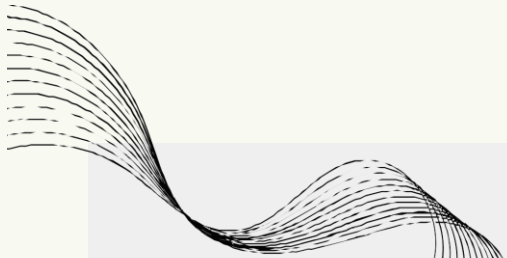
Saturday, September 24 th, 2023
Dr. FETHIZA TEDJANI Mouna



قال الله سبحانه وتعالى في سورة القلم
وَإِنَّكَ لَعَلَىٰ خُلُقٍ عَظِيمٍ

“And indeed, you are of a great
moral character.”

[Surah Al-Qalam Full](#)



say few words about what
you hope to get out of this
course

?

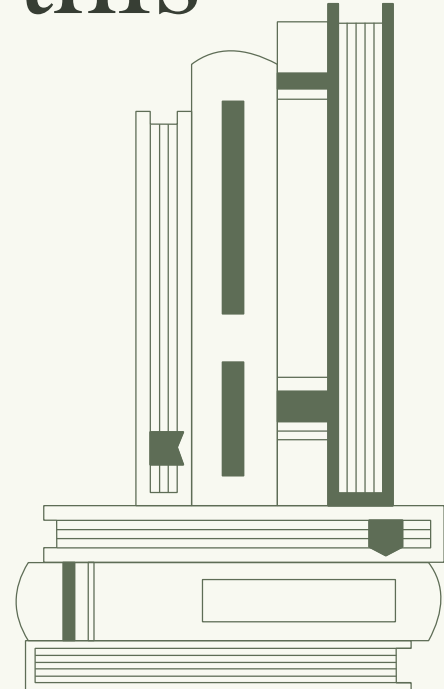
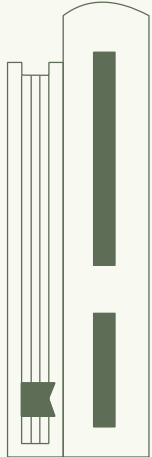


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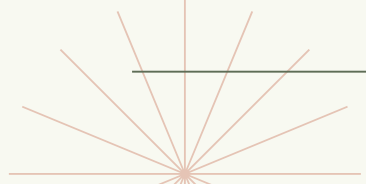
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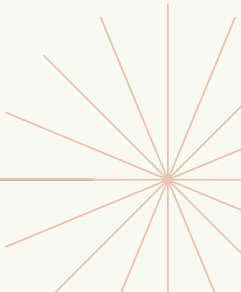
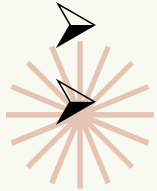


The lecturer's intentions and Goals



Intentions:


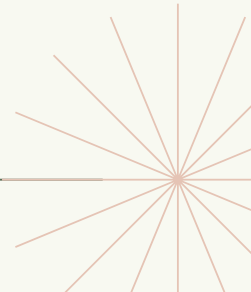
- To agree on different teaching elements of the course.
- To drastically increase both the actual effectiveness of our sessions
- To launch Ethics and Deontology course
- To make any necessary planning adjustments



The lecturer's intentions and Goals



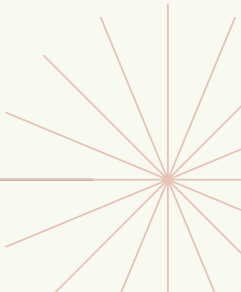
Goals:

- Highlighting the importance of the course.
 - Discussing assessment and evaluation procedures
 - Presenting a primary teaching agenda and the main themes
 - Selecting topics of the projects and assigning groups of the students .
 - Students' expectations and suggestions
- 
-
- 

COURSE/SUBJECT Identification:

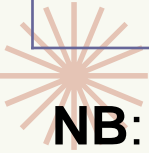


Name: Ethics and Deontology	
SEMESTER: 1st	
Credit :01	Coefficient: 01
Degree (s) in which the course is taught: literature and civilization	
Faculty of arts and languages	

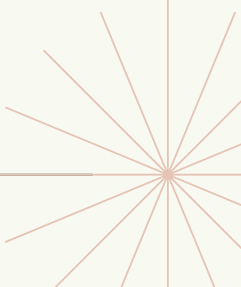


The lecturer

TEACHER	CONTACT INFORMATION
Name:	Fethiza Tedjani mouna
Email:	<u>monalimitless@gmail.com</u>
Teaching and Research Profile	Doctorate in the role of Discourse analysis in EFL context – University of Kasi Merbah Ouargla.
Research Lines	Applied linguistics -English for specific purposes- Discours analysis



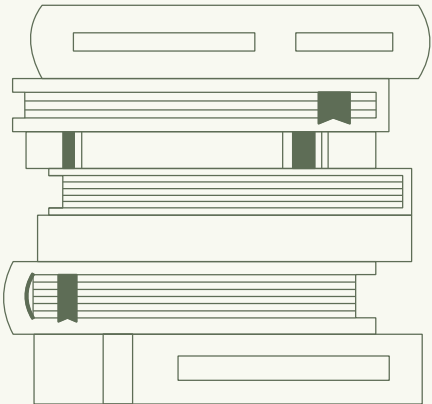
NB: For all inquiries regarding the subject, students can contact the lecturer via e-mail, and in person in the teachers' room.



DESCRIPTION OF THE SUBJECT

- This subject deals with ethics and the meaning of life in relation to students *academic lives; research in education , and Teaching*. It seeks to transmit the philosophical foundations of the Ethics, starting from the analysis of the moral experience, in a complementary way, through the critical study of the *different ethical currents*. It also seeks to establish the **epistemological basis** for the understanding of professional deontology.
-

Learning outcomes



Basic and General Competences

- **students have demonstrated to possess and understand knowledge of deontology ethics.**
- **students know how to apply their knowledge to their future work in a professional manner**
- **possess the skills that are usually demonstrated through the elaboration and defense of arguments and the resolution of ethical problems or misconducts within academic community.**

Basic and General Competences

- students have the ability to gather and interpret relevant data within their area of study to **make judgments** that include a reflection on relevant issues of a social, or ethical nature.
- Capacity for analytical and **critical thinking** and its oral and / or written communication.
- Capacity for teamwork, negotiation unethetical practices-resolution.

Performance of the professional activity based on ethics, honesty and respect for fundamental human rights.

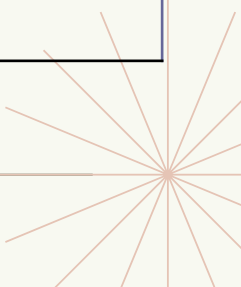

Transversal Competences

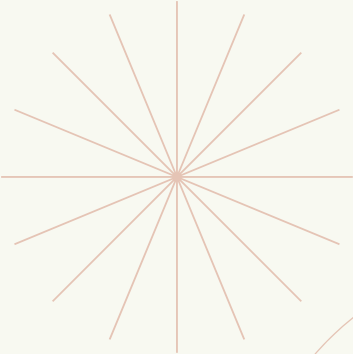


Know and differentiate different ethical currents.


Make reflective value judgments about academic acts and norms.

Perform ethical assessments about academics' behavior.





Learning outcomes





Learning outcomes

- Students have improved their ability to reflect on their own **self-realization** and the meaning of life based on *ethical-deontological arguments*; academic *norms*; and their **own experiences**.
- Students have to expose the theoretical arguments that justify why *a member of academic community* being is *a moral being* and its **consequences** in personal and professional life.

Learning outcomes

Students have to understand and consider the main constitutive **elements of academic communities**: moral dignity, laws, code of conducts; moral conscience, responsibility, duties and rights.

Students have been shown to be able to analyze critically the characteristics of the main **ethical currents** such as deontologism, utilitarianism, and consequentialism.

Students have consolidated their capacity to reflect and make decisions through the **resolution of practical cases** from ordinary life, applying the insights learned in ethics.

Activities

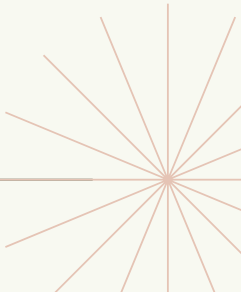


Activities

- **In person Lectures:** aimed mainly to the acquisition of the skill of knowledge recognized in the Basic Competence, it prioritizes the transmission of knowledge by the lecturer, requiring the *student's interaction and discussion* and prior preparation.
 - **STUDENT WORK (teamwork project)** aims to acquire the skill of application of knowledge, as well as the ability to gather, interpret and judge relevant information and data.
 - **Role play:** Training activity mainly aims to the acquisition of knowledge communication skills to *react in a certain ethical situation.*
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EVALUATION SYSTEM



CONTINUOUS ASSESSMENT SYSTEM	MARK
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Attendance	3
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Class Participation	3
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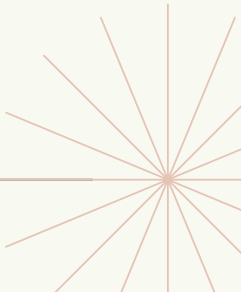
Team work (Project)	4
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Final written test.	10/10
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Exam	20/20
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rules

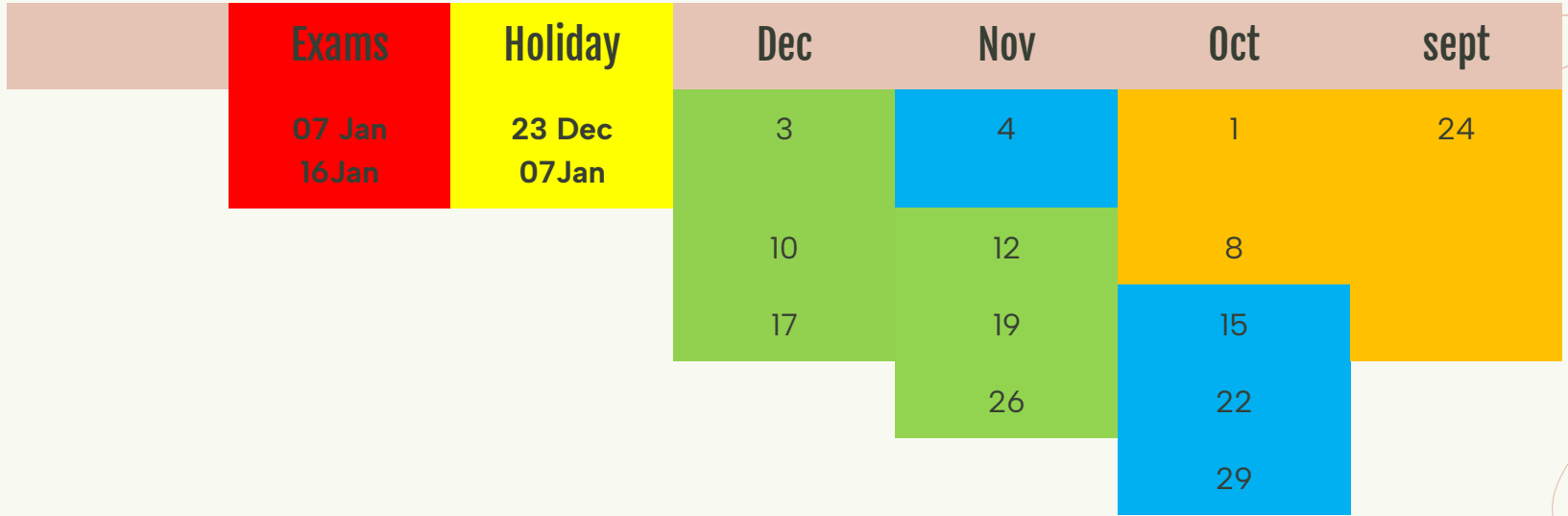
- In order to qualify for the continuous assessment system, attendance at 75% of the lectures is required (attendance controls will be carried out). Absence *justifications will not be accepted.*
- signing in the attendance sheet by a companion who is not in class, will imply the loss of the continuous assessment.





Teaching Agenda



E & D Teaching Calendar 2023-2024



 Ethical issues and professionalism

 Ethical issues in educational research

 Theoretical accounts

E&D Project



University of Echahid Hamma Lakhdar – Eloued
Faculty of Arts and Languages
Department of English
Level: Master II (2022 -2023) Module: Ethics and Deontology

Instructions:

- Write a well-structured project (3 pages) discussing the assigned topic.
- Consider the following points:
- Write your name (s) and your topic on your paper;
- Your text should include citations (direct and indirect);
- Your work should be original;
- Revise your paper well for all well-built essay characteristics; form and content;
- absence of quotation of sources, plagiarism of works will imply the loss of the continuous assessment
- A Word format of your paper should be submitted by Sunday, October 1st 2024 to the following email:

University of Echahid Hamma Lakhdar – Eloued
Faculty of Arts and Languages
Department of English
Level: Master II (2023 -2023) Module: Ethics and Deontology

A GUIDELINE TO WRITE MINI- PROJECT ON ETHICS AND DEONTOLOGY TOPICS

INTRODUCTION

- State the topic related question/ theory you are trying to answer or explain.
- State why the question is important
- State the issues/problems involved
- State why we should be concerned with resolving them.
- State the implications and consequences of dealing with or resolving the issues involved.

DISCUSSION

- REVIEW OF THE LITERATURE: Summarize and synthesize research/studies that presents and deals with your topic.
- State related real-life examples related to the topic under discussion.
- State any related codes of conduct, rules, (can be religious; legislative, administrative; social), related with your question/topic.
- State how and elaborate on how, explain how, illustrate sources you previously reviewed help you answer your topic related question.

CONCLUSIONS

- State the conclusions regarding your topic you have reached.
- Indicate how codes of conduct, rules, have contributed to your conclusions
- State the implications and consequences of your conclusions
- State the social/academic significance these implications and consequences might have

DOCUMENTATION

- On a separate page, include a section labeled References which provides the full publication information for all the sources you used in your paper
- You should have a MINIMUM of three (3) sources for your paper
- Not meeting this minimum requirement of three (3) sources will lead to a lower evaluation of your paper for each missing source
- Use [APA](#) format for documenting your sources



Thanks!

Do you have any questions?

