

## Performing Arts

At the end of this lecture, you are going to learn the following:

- What performing arts are?
- What are the main branches of it?
- Who is the practitioner of these arts?
- What are their general benefits of them?
- How can we get used to them as language learners and teachers?

### Introduction:

The arts are usually considered a part of the humanities. These include visual arts such as painting and sculpture, as well as performing arts such as theatre and dance, and literature. Arts are a diverse range of human activities and the products of those activities, usually involving imaginative or technical skills.

In their most general form, these activities include the production of works of art, the criticism of art, the study of the history of art, and the aesthetic dissemination of art. It includes two main fields:

1. Visual arts, which include the creation of images or objects in fields including painting, sculpture, printmaking, photography, and other visual media, and
2. Performing arts.

### Definition of Performing Arts :

They are **art** forms in which artists use their voices and/or the movements of their bodies, often in relation to other objects, to convey artistic expression— Performing arts include a variety of disciplines but all are intended to be performed in front of a live audience.

Performing arts are different from visual ones, the former uses the artist's own body, face, and presence as a medium, and the latter uses materials such as clay, metal, or paint, which can be moulded or transformed to create physical or static art objects.

They include acrobatics, busking, comedy, dance, music, and theatre. The practitioner of performing arts are called performers, including actors, comedians, dancers, musicians, and singers.

### Main Branches of Performing Arts:

There are three main branches of P.A, up to its wide use:

1. **Music** as an academic discipline can take a number of different paths, including music performance, music education...
2. **Theatre**: is the branch of the performing arts concerned with acting out stories in front of an audience using combinations of speech, gesture, music, dance, sound and spectacle.
3. **Dance**: generally refers to human movement either used as a form of expression. Dance is also used to describe methods of non-verbal communication between humans.

## **Benefits of Performing Arts:**

**"Art does not solve problems, but makes us aware of their existence," Magdalena Abakanowicz has said.**

Arts are closely linked to almost everything we want for children and demand from schools: academic achievement, social and emotional development, civic engagement, and equitable opportunity.

The performing arts are an integral part of authentic learning; the heart and soul that complement mind and body, a powerful integrative force that teaches the whole child—social, creative, emotional, intellectual, and physical.

## **Are Performing arts important for Language education?**

The employment of Performing Arts in foreign language teaching and learning is becoming one of the major innovations in Language Pedagogy. Stimulation of imagination, encouragement of personal creativity and involvement of emotions and feelings have demonstrated to foster a multi-sensorial cognitive strategy which boosts language acquisition and takes students to gain a wider, deeper and more self-confident command of the language.

Performing arts have a profound ability to enrich the lives they touch and can be an invaluable tool for teachers at all levels to enhance instruction for English Language Learners. Teachers are beginning more and more to integrate the arts into their curricula in order to better help students' master the required skills and content area knowledge. Performing arts are useful for schools and classroom as they brighten it up/make it more beautiful, exciting, and interesting. They give opportunities for students/pupils to express themselves and use talents. Students can gain self-confidence and vital minds, through the support of their teachers.