

Psychopedagogy

At the end of this lesson, students are going to know:

- The Definition of Psychopedagogy.
- The main aims of psycho-pedagogical studies.
- The famous names of this science.
- The areas of work of this science.
- The main methods of research used in psycho-pedagogical studies.
- The relationship between psychopedagogy and teaching.

Definition :

Psychopedagogy combines two main branches of scientific studies; pedagogy and psychology. Pedagogy is the science of education, especially instructional theory studies. In other words, psychopedagogy is considered a way of combining psychological theory and practice of teaching and education. The basic thesis is that a serious improvement of the educational process is possible only through applications of psychology in teacher practice, including each of his/her pedagogical actions. Psychopedagogy is also known as educational psychology.

Psychology and Psychopedagogy:

- Psychological research that has been increasingly popularized within educational pedagogy includes studies on learning or thinking styles, learning strategies, approaches and preferences, brain functioning and thinking skills, emotional intelligence and multiple intelligences.
- It has for many years facilitated new understandings amongst educators about how people learn, from which pedagogical implications have been derived.
- Psychological research continues to develop and refine theoretical ideas about learning.

History of Psychopedagogy

- Some of the ideas and issues pertaining to educational psychology date back to the time of Plato and Aristotle. As a field of study, psychopedagogy is fairly new and was not considered a specific practice until the 20th century.
- Reflections on everyday teaching and learning allowed some individuals throughout history to elaborate on developmental differences in cognition, the nature of instruction, and the transfer of knowledge and learning. These topics are important to education and, as a result, they are important in understanding human cognition, learning, and social perception.

The main topics of Psychopedagogy:

- The interdisciplinary conductive methods and activities in education.

- Therapy and rehabilitation for children with behavioural disorders.
- and other topics related to people suffering from disturbances and problems of adaptation, who need development in emotions and behaviours.

The Main Aims of Psychopedagogy:

- **To find and cure by using complex background knowledge:**
 - Psychic developmental disturbances,
 - Educational problems,
 - Social-cultural disadvantages.
- **It embraces theoretical principles from psychology and the practical application of** those principles in teaching with the central aim of enhancing learning and its effective context and formulating teaching and pedagogical methods more adequately.
- **It aims to analyze human behaviours related to education, learning and vocational orientations** in order to create different tools or processes to increase the education of people.

Famous Names of Psychopedagogy:

- **Juan Vives** (1493–1540)
- **Johann Pestalozzi** (1746–1827)
- **Jean Piaget** (1896–1980)
- **Jerome Bruner** (1915-2016)
- **Benjamin Bloom** (1903–1999)
- **Nathaniel Gage** (1917-2008)

Who is the pedagogue?

- “A Pedagogue is another name for **“teacher,”** but one who is strict, stiff or old-fashioned. The noun pedagogue, pronounced "PED-uh-gog," is the Old French word for "teacher of children." The emphasis here is on "old." To call a teacher a pedagogue is a deliberate choice because it implies that he or she is "the teacher that time forgot," possibly using notes and handouts from twenty years ago, standing in that same spot, year after year, saying the same things, as students stare out the same windows.”
- Now, pedagogue refers to the one whose job **focuses on teaching children life-preparing knowledge such as social skills and cultural norms.** Big focus on the care and well-being of the child. Also, the pedagogue is the one who supports children in their mental and social development.

Where we can use this science?

We can use this science in many fields such as:

- Pedagogical services,
- Day nurseries,

- Early developmental facilities,
- Civil associations,
- Health services,
- Neonatal, baby and children centres.
- Mass media

The Main Methods of Research Used in Psycho-Pedagogical Studies:

Some important scientific research methods in educational psychology include:

- The basic methods used to collect data in educational psychology are - *introspection, observation, case study, correlational design, experimental method, interview method, survey method, psychological method, etc*
- **Experimentation** is one of the most important sources from which educational psychology derives its data and information: principles, generalizations, and laws.
- **Introspection** is the oldest of all the research methods in educational psychology. It means "self-observation".
- **Observation** is the second most important source of information in educational psychology and it is often the only way to obtain information, especially when the teacher encounters problems that cannot be subjected to the process of experimentation, the conditions must be observed.
- **Motivational questionnaires:** They are used to collect information relating to the perception of individuals, their attitudes, beliefs, attitudes, values, motives, feelings, and behaviour in the past, and present.

Psychopedagogy and Language Education:

Studying psychopedagogy is important for language learners because:

- It provides students with the tools needed to take part in the different stages and all the areas of the teaching/learning process.
- It is a crucial and interesting module in teaching.
- It is important for both teacher and student because it includes the most theories and strategies that can help them in teaching and facilitating the learning process.
- It can help students to understand the way and style of learning and choose the appropriate among them.
- It enables students to elaborate and develop counselling activities and programmes to help the education community in improving and renewing the education process.
- Teachers of psychopedagogy understand the internal and external needs and behaviours of the students better than the other teachers and are knowledgeable about how to overcome all difficulties and help learners.