**TD Expository Essay Developed by Illustration/ Exemplification**

**Introduction**

 Exemplification is commonly used in academic writing. Examples in an essay support, clarify, interest, and persuade.

**Essay Organization:**

 An essay developed by example is one of the easiest to organize. In most cases, your first paragraph will present your thesis; each body paragraph will contain a topic sentence and as many effectively arranged examples as necessary to explain or support each major point; your last paragraph will conclude your essay in some appropriate way.

**Points to Consider:**

* All the examples should be relevant.
* All the examples should be well-chosen.
* There are enough examples to make each point clear and persuasive.

**Pitfall to Avoid:**

**A lack of specific detail:** Examples should be clear, specific, and adequately detailed so that the reader receives the full persuasive impact of each one.

**The lack of coherence:** The reader should never sense an interruption in the flow of thought from one example to the next in paragraphs containing multiple examples. Each body paragraph of this kind should be more than a topic sentence and a choppy list of examples.

**Steps to Achieve Coherence:**

* First arrange the examples in an order that best explains the major point presented by your topic sentence;
* Then carefully check to make sure each example is smoothly connected in thought to the statements preceding and following it.
* You can avoid a listing effect by using transitional devices (“for instance,” “for example,” “to illustrate,” “another,” and “in addition.”… etc) where necessary to ensure easy movement from example to example and from point to point.

 **The Model Illustration Essay Help!**

Going to a new school can be exciting but for an international student, the first day on campus can be confusing. When I first arrived at State University, I was overwhelmed by the size of the campus and the number of people I saw hurrying from building to building. I did not know what to do or where to go. Fortunately, I found three helpful people who saved me from total confusion.

 The first person who helped me was the Director of the dormitory, Mrs Stanton. She helped me register at the dormitory and took me up to my room. Since my roommate had not yet arrived, Mrs. Stanton showed me all around the “dorm” (as I learnt soon it was usually called). She showed me where the bathroom was, where the recreation room was, and where the cafeteria was. She very carefully explained to me all the dormitory rules and told me she hoped I would enjoy my stay there.

 After checking into the dorm, I went down to the cafeteria where I met another kind person, Robert Long. He saw me sitting alone and came over to me to ask if I needed any help. He said that I looked a little lost. I told him that I was a new student from Honduras and that I was not lost, just overwhelmed. He told me that I should not worry; he said that he was confused and overwhelmed his first day at state, too. Then he took me over to the Administration Building to help me find an advisor. Before he left me there, he gave me his telephone number and asked me to call him if I ever needed any help in the future.

 At the administration building I met my advisor, Dr. Torres, who proved to be extremely helpful. He very kindly explained to me how to register for classes and what to expect at State University. Dr. Torres gave me some information about the International Student Association and suggested that I go to one of their meetings. I was pleased to know that the foreign students on campus have an organisation. After Dr. Torres gave me all the necessary information about registering for classes and purchasing books, he told me to come see him any time that I have any questions.

 All of these people, Mrs Stanton, Robert Long, and Dr. Torres, were very kind to me that first day. They made me feel welcome and at home at a time when I was feeling lost and lonely. I will never forget these people.

 I-Study the essay above about a new student’s first day on campus and answer the following questions:

1. What is the thesis statement? What is the central idea?
2. How many examples does the writer give? Are they explained adequately?
3. Are there enough examples?
4. Are the examples relevant? Explain.
5. Are the paragraphs coherent and unified? Justify your answer.
6. How are the paragraphs organised? Why is the example of Dr. Torres last?
7. Draw an outline of the essay.

**II- Essay Writing:** Write an essay illustrating the different reactions Algerian citizens showed in response to the authorities' measures to limit Covid 19 expansion.