**Ministry of Higher Education and Scientific Research**

**Hamma Lakhdar University of El-Oued**

**Faculty Of Arts and Languages**

**Department Of English Language**

****

**Ethics and Deontology**

**Master II**

**Module Coordinator: KHELEF Embarka**

**Academic Year: 2022/2023**

|  |
| --- |
| **Module**: **Ethics and Deontology**  **Credits**: **01**  **Coefficient**: **01**  **Assessment:**  **50% Continuous Assessment and** **50% Exam**  **Teaching Time: 3 hours per week (1 lecture and 1 TD)**  **Course Description:**  In this course we will briefly shed light on developments in the concept of moral values and ethics throughout history. The syllabus also attempts to draw students attention to basic ethical issues in the academic field and while conducting research and highlights the need for conforming to the values and rules of ethical behaviour. Professionalism in teaching and the characteristics of professional teachers is another crucial element that is included.    **Course Objectives:**   1. To define ethics and trace its historical development; 2. To introduce students to the different approaches to ethics; 3. To explain and show the importance of ethics in different academic and work communities; 4. To highlight the necessity for respecting ethical rules while doing research; 5. Introducing learners to features of professionalism in teaching.   **Course Structure:**   1. Lecture + TD     **Basic Material:**   1. [**https://www.britannica.com/topic/deontological-ethics**](https://www.britannica.com/topic/deontological-ethics) 2. [**https://www.britannica.com/topic/ethics-philosophy**](https://www.britannica.com/topic/ethics-philosophy) 3. LOUE, S (2002) Textbook of Research Ethics – Theory and Practice. KLUWER ACADEMIC PUBLISHERS 4. Lester, D.J& Lester D.J. jr – 15th ed- (2015), Writing Research Papers – A Complete Guide. PEARSON 5. Hartley, J. (2008) Academic Writing and Publishing – A practical Handbook. Taylor& Francis e-library   **Further Readings:**   1. Oliver, P. (2010) The student's guide to research ethics. McGraw Hill. Open university Press   **Course Contents:**   1. Introduction to ethics and deontology 2. Historical Background 3. Approaches to ethics 4. Ethics and Deontology in Academic context 5. Ethical dilemmas 6. Code of conduct: definition 7. University chart of ethics 8. The role of ethics in academic settings 9. Ethical issues in conducting research 10. Ethical issues before the study began 11. The role of scientific committees and boards 12. Ethical issues related to participants 13. Ethical issues during the conduction of the study 14. Videos and audio recordings 15. Ethics of case study and survey 16. Plagiarism 17. Research misconduct in data analysis and reporting 18. Ethics and professionalism in the workplace: The case of Teaching |