# ◆ Psychopedagogy ▶

At the end of this lecture, you are going to learn the followings:

- What means by Psychopedagogy ?
- The famous names in this science.
- What are the areas of work of this science.
- What are the main aims of psychopedagogical studies.
- Psychopedagogy and teaching.

#### **Definition**:

It is a **combination of two main branches of scientific studies**; **pedagogy and psychology**. Pedagogy is the <u>science of education</u>, <u>especially the instructional theory studies</u>.

In other words, psychopedagogy is considered as a way of combining psychological theory and practice of teaching and education. Basic thesis is that a serious improvement of educational process is possible only through applications of psychology in teacher practice, including each of his/her pedagogical action. <sup>2</sup>

# Psychology and Psychopedagogy:

Research that has been increasingly popularized within educational pedagogy includes studies on learning or thinking styles, learning strategies, approaches and preferences, brain functioning and thinking skills, emotional intelligence and multiple intelligences.

Psychological research has for many years facilitated new understandings amongst educators about how people learn, from which pedagogical implications have been derived. Psychological research continues to develop and refine theoretical ideas about learning.<sup>3</sup>

#### Psychopedagogy is the science which main topics are looking for:

- The interdisciplinary conductive methods and activities in education.
- Therapy and rehabilitation for children with behavioural disorders.
- And other topics related to people suffering from disturbances and problems of adaptation, who need development in emotions and behaviours.

# Main Aims of Psychopedagogy:

- 01- To find and cure by using complex background knowledge:
  - psychic developmental disturbances,
  - educational problems,
  - social-cultural disadvantages.
- 02-It embraces theoretical principles from psychology and the practical application of those principles in teaching with the central aim of enhancing learning and its effective context.

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<sup>&</sup>lt;sup>1</sup>From wikipedia

<sup>2</sup> Дяченко, Л.М. (2013) *Ideas of Psychopedagogy in Works of A. Makarenko and E. Stones: Comparative Analysis* Comparative professional pedagogy, 2. p 154.

<sup>3</sup> Diana Burton. Psycho-peda gogy and personalized learning. Journal of Education for Teaching Vol. 33, No. 1, February 2007, pp. 5–17

<u>Fam ous Names of the science</u>: We can find: Jean Piaget, Jerome Bruner Lev Vygotsky. Mary Warnock.

# Where we can use this science?

We can use this science in many fields such as:

- Pedagogical services,
- Day nurseries,
- Early developmental centres,
- Civil associations,
- Health services,
- Neo-natalogic and baby and children centres.<sup>1</sup>
- Mass media

# Psychopedagogy and Language Studies:

Studying psychopedagogy is important for language learners because:

- It provides students with tools needed to take part in the different stages and all the areas of teaching/learning process.
- It is a crucial and interesting module in teaching. It is important for both teacher and student because it includes the most theories and strategies that can help them in the teaching and facilitating learning process.
- It can help students to understand the way and style of learning and choose the appropriate among them.<sup>2</sup>
- It enables them to elaborate and develop counselling activities and programmes to help the education community in improving and renewing the education process.
- Teachers of psychopedagogy understand the internal and external needs and behaviours of the students better than the other teachers and knowledgeable about how to overcome all difficulties and help learners.

NB: The word pedagogue used before to refer to this:

"A Pedagogue is another name for "teacher," but one who is strict, stiff or old-fashioned. The noun pedagogue, pronounced "PED-uh-gog," is the Old French word for "teacher of children." The emphasis here is on "old." To call a teacher a pedagogue is a deliberate choice because it implies that he or she is "the teacher that time forgot," possibly using notes and handouts from twenty years ago, standing in that same spot, year after year, saying the same things, as students stare out the same windows." 3 <u>But now, it refers to:</u> The one whose job focuses on teaching children life preparing knowledge such as social skills and cultural norms. Big focus on care and well being of the child. Also, the pedagogue is the one who supports children in their mental and social development. 4

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<sup>&</sup>lt;sup>1</sup> http://fr.s lideshare.net/marijaz1951/psycho-peda gogy

The Role of Educational Psychology in the Teaching Process within an EFL Classroom. http://ds pace.univ-biskra.dz:8080/j.spui/bitstr ea m/123456789/4591/1/101.pdf

<sup>&</sup>lt;sup>3</sup> http://www.vocabulary.com/dictionary/pedagogue

<sup>4</sup> http://en.wi kipedia.org/wi ki/Pedagogy