MINISTRY OF HIGHER EDUCATION AND SCIENTIFIC RESEARCH

HAMMA LAKHDAR UNIVERSITY OF EL-OUED FACULTY OF ARTS AND LANGUAGES DEPARTMENT OF ENGLISH LANGUAGE



SYLLABUS OF

Introduction to Didactics

L3

TEACHER: DR. SAID TAREK

2ND SEMESTER

ACADEMIC YEAR: 2021/2022

Module: Introduction to Didactics

Credits: 02

Coefficient: 01

Assessment: 100% Exam

Teaching Time: 1h30 per week

Course Description:

In this course we will briefly shed light on developments in Foreign language teaching and present the different approaches and methods adopted throughout history. In addition, it will introduce students to classroom situations discussing the different elements and factors involved in the learning/ teaching process.

Course Objectives:

- **1-** To introduce students to the different teaching methods and their development throughout history;
- 2- To explain classroom interaction and the different factors affecting it;
- **3-** To highlight the necessity for lesson planning, testing and giving appropriate feedback to help learners reach the set objectives.

Course Structure:

1- Lecture

Basic Material:

- 1- Approaches and Methods in Language Teaching. Jack C.Richards and T.S. Rodgers. CUP
- 2- Techniques and Principles in Language Teaching. Diane Larsen-Freeman. OPU
- 3- How to Teach English. Jeremy Harmer. LONGMAN

Further Readings:

- 1- Teaching and Learning in the English Classroom. Tricia Hedge. OPU
- 2- A Course in Language Teaching- Practice and Theory. Cambridge Teacher Training And Development.
- 3- What Teachers need to know about teaching methods. Peter Wood. ACER Press.

Course Contents:

- 1- Features and Components of Classroom Interaction:
 - 1-1- Learners and their Characteristics
 - 1-2- Teachers' Characteristics and Roles
 - 1-3- Classroom Management
 - 1-4- Teaching the Language System
 - 1-5- Developing Language Skills
 - 1-6- Textbook Use
 - 1-7- Lesson Planning
 - 1-8- Evaluation and Testing
 - 1-9- Giving Feedback

COURSE OUTLINE. 2021/2022

EM	MONTH	DAY	LECTURE	N	%
SIXTH SEMESTER	/20		1- Learnrers	1	08.33
	2021/20		2- Learners	2	16.66
	2021/2022		3- Teachers	3	24.99
			4- Classroom Management	4	33.32
			5- Teaching the Language System : 1- Vocabulary/ Pronunciation	5	41.65
			6- Teaching the Language System : 2- Grammar	6	49.38
	2021/20		7- Developing Language Skills: 1- Listening - Speaking	7	58.31
			8- Developing Language Skills: 2- Reading - Writing	8	66.64
	2021/2022		9- Textbook Use	9	74.97
			10- Lesson planning	10	83.30
			11- Testing and Evaluation	11	91.63
	CI.		12- Giving Feedback	12	100